

DISTRICT NAME: MESQUITE

CAMPUS NAME: AGNEW MIDDLE SCHOOL

CAMPUS NUMBER: 057914041

Campus Rating: Academically Acceptable

Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	573	653	88%	100%	579	695	83%		5		
X African Amer	186	222	84%	34%	188	224	84%		0		
X Hispanic	138	169	82%	26%	133	182	73%		9		
X White	224	237	95%	36%	232	258	90%		5		
X Econ Disadv	221	271	82%	42%	218	288	76%		6		
Writing (65%)											
X All Students	300	320	94%	100%	276	300	92%		2		
X African Amer	104	108	96%	34%	97	104	93%		3		
X Hispanic	71	80	89%	25%	65	73	89%		0		
X White	109	116	94%	36%	102	111	92%		2		
X Econ Disadv	119	130	92%	41%	95	108	88%		4		
Social Studies (65%)											
X All Students	277	313	88%	100%	310	375	83%		5		
X African Amer	94	106	89%	34%	99	118	84%		5		
X Hispanic	66	85	78%	27%	74	104	71%		7		
X White	107	112	96%	36%	119	134	89%		7		
X Econ Disadv	110	130	85%	42%	133	171	78%		7		
Mathematics (45%)											
X All Students	485	640	76%	100%	448	684	65%		11		
X African Amer	154	218	71%	34%	130	222	59%	Yes	12	8	Yes
X Hispanic	111	165	67%	26%	100	178	56%	Yes	11	**	No
X White	197	232	85%	36%	195	254	77%		8		
X Econ Disadv	180	263	68%	41%	164	283	58%	Yes	10	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	167	220	76%	100%	190	267	71%		5		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----		
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	2	970	0.2%	100%
African Amer	0	323	0.0%	33%
Hispanic	2	252	0.8%	26%
White	0	363	0.0%	37%
Econ Disadv	1	435	0.2%	45%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.